

2017-18 ANNUAL CSIU PROGRAM STATISTICS

Programs and Services Conducted by the CSIU during 2017-18

Administrative Services

- **CENTER FOR SCHOOLS AND COMMUNITIES** — Center for Schools and Communities (CSC) provides services statewide and is committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. The Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families.
- 21ST CENTURY COMMUNITY LEARNING CENTERS** — Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics, and to offer enrichment activities to complement their regular education. The Center offered support and technical assistance to 146 grantees through both face-to-face and online trainings, an annual statewide conference, a grantees' meeting, provision of resources through emails, website updates, and site visits.
- ALTERNATIVE EDUCATION** — In partnership with the PA Department of Education (PDE), the Center provides professional development for Alternative Education for Disruptive Youth programs and conducts monitoring visits to alternative education programs to ensure compliance with state standards.
- BULLYING PREVENTION INITIATIVES** — Provides ongoing resources and technical supports for the successful implementation of the Olweus Bullying Prevention Program (OBPP) and expanded the previously created Bullying Prevention Toolkit to include an interactive online tool. A Bullying Prevention Rally at the Capitol Rotunda; and the design and development of a student engagement bullying prevention kit for middle schools, funded by the Highmark Foundation.
- CENTER FOR SAFE SCHOOLS** — A statewide clearinghouse on school safety and violence prevention for schools and youth service organizations; interactive website with resources, news and professional development webinars available on-demand; training and technical assistance available to all PA schools. Staff responded to 2,558 requests for assistance from PA schools; coordinated 65 trainings; and trained approximately 1,899 individuals.
- CENTER FOR THE PROMOTION OF SOCIAL AND EMOTIONAL LEARNING (CPSEL)** — CPSEL was created to bridge the gap between research and practice for educators in PreK-12 formal and informal settings through consulting, coaching and training. The CPSEL website was launched in 2018 along with a Twitter account, which has over 800 followers to date. The second annual SEL Conference was held in May 2018 in Harrisburg, PA and attracted over 500 people from 31 states plus Canada. Many partnerships were forged; the most significant being a partnership with Rutgers University which has resulted in a formalized agreement for CPSEL to broker the Certificate in Instruction for Social-Emotional and Character Development. A network of consultants was formed and various other experts were added to the CPSEL speakers' bureau resulting in numerous fee-for-service opportunities.
- CHILDREN'S TRUST FUND AND STRENGTHENING FAMILIES** — Provided professional development through CTF Annual Meeting with 30 participants. Staff provided implementation support and technical assistance through 85 bi-monthly calls, 12 site visits and review of quarterly reports on about 190 issues with the 18 community based CTF grantees whose programs focused on child abuse and neglect prevention. Facilitated strategic planning through four meetings and committee work of the Strengthening Families Leadership Team, a statewide coalition of public and private sector representatives who promote the Strengthening Families Protective Factors Framework as outlined by the Center for the Study of Social Policy. Facilitated the delivery of nine courses for 63 unique participants for Bringing the Protective Factors to Life in Your Work courses. Family support staff offered fifteen Strengthening Families Protective Factors Framework workshops with 392 participants at community-based and statewide forum across multiple service systems. CSC staff held three Be Strong Families, Be Strong Parent Café Training Institutes for 64 people.
- COMMUNICATIONS AND RESOURCE DEVELOPMENT** – Design and maintenance of more than 20 websites, launch of three new sites including an all-new CSC website; launch of CSC social media; design and production for more than 400 print, web, e-marketing and display resources; ADA compliance efforts for web and online resources; public and media relations workmanship; execution of promotional campaigns, event marketing and branding and publishing standards; management for more than 100 digital learning sessions and webinars annually with thousands of participants; implementation of new LMS platform.
- DIRECT CERTIFICATION (DC)** — A process that matches Pennsylvania Department of Human Services recipient lists against school nutrition program (SNP) sponsor enrollment lists to provide free school meals to eligible students without the need for

guardians to complete applications. This program is funded by PDE via a U.S. Department of Agriculture grant. CSC staff conducted: 18 Direct Certification Regional Summits attended by 163 SNP sponsors; 8 live webinars attended by 269 SNP sponsors; 200 targeted training sessions using phone, email and online Zoom sessions for 145 underperforming SFA sponsors; and two PDE special request trainings on the state's new DC matching system: PA School Nutrition Association Annual Conference (August 2017) and PDE New Food Service Operators orientation (October 2017). Staff visited eight SNP sponsor sites, and provided telephone/email technical assistance to over 281 SNP sponsors.

EDUCATING CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS (ECYEH) – Technical assistance, face-to-face and online trainings, site visitation, one annual statewide conference for educators and community-based agencies, monitoring, data collection, and program evaluation for eight ECYEH regions in the state.

EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT) — Technical assistance, face to face and online trainings, site visitation, annual statewide grantees' training, monitoring, data collection, and program evaluation for 29 ELECT sites.

EMERGENCY RESPONSE AND CRISIS MANAGEMENT TRAINING PROJECT — Technical assistance and training for schools in developing and implementing effective emergency response policies and procedures; all-hazard plans were reviewed to ensure adherence to state and federal statutes and guidelines; professional development opportunities delivered to address all aspects of emergency response and crisis management.

ENGLISH AS A SECOND LANGUAGE (ESL) — In partnership with PDE, staff provide professional learning and technical assistance to strengthen ESL instructional content and programming through the use of classroom strategies, best practice materials and educational resources. This information is offered to educators, administrators and program support staff who educate English Learners through online and regional face-to-face trainings, video conferences, and through the distribution of web-based and print resources. The ESL projects at CSC include the Data Analysis and Support Academy (DASA), which works with selected LEAs to grow their application of action research methods to investigate and address a particular educational issue pertaining to English learners.

FOSTER CARE – Training and technical assistance provided to Pennsylvania's LEAs on behalf of the Pennsylvania Department of Education's "Education Stability for Foster Care Youth Initiative." Each Pennsylvania LEA has appointed a point of Contact (POC) to work as an intermediary for Foster Care students. Both the LEA and the County Children and Youth Agency work together to create a transportation plan. There were three regional trainings held in the western, central and eastern regions of the state that over 300 participants attended.

I CAN PROBLEM SOLVE (ICPS) 2017-2018 – ICPS is an internationally recognized, evidenced-based social and emotional learning education program for children ages 4-12, which includes a program for parents, Raising a Thinking Child. CSC has partnered with the ICPS program developer, Dr. Myrna Shure, to provide infrastructure, technical assistance, research, training, coaching, and consultation. In 2017-2018, ICPS Programs: Conducted training, coaching and consultation in seven states within the U.S. and in Santiago, Chile, provided technical assistance in 27 states, and 7 countries outside the U.S. Managed a network of 11 National Trainers, the ICPS website and social media platforms. Co-created a short film to highlight ICPS Programs, edited ICPS Preschool curriculum and produced program and training enhancements.

INNOVATIVE SERVICES — Customized trainings identified, developed, and conducted on a fee for service basis to address issues and improve outcomes for children and families. Approximately 44 trainings were held for over 2,500 participants.

CENTER FOR EDUCATION EQUITY — Multi-state effort to increase awareness, provide training and support to schools to address equity issues, including civil rights issues, protected-class bullying and harassment; disparate impact and racial and intergroup tension; partnership with Mid-Atlantic Equity Consortium funded through the U.S. Department of Education.

MIGRANT EDUCATION PROGRAM — In partnership with PDE, Center staff provide training and technical assistance to programs that offer supplemental educational and support services to migratory children; monitoring and program evaluation assistance to local school districts to improve educational continuity for children of migratory farm workers; collaboration with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

MILLERSVILLE UNIVERSITY INNOVATIVE TEACHER AND PRINCIPAL RESIDENCY PROGRAMS PLANNING GRANT – Assist Millersville University in the development of a comprehensive principal residency model for the School District of Lancaster implementation in 2019-20.

PA PARENT INFORMATION AND RESOURCE CENTER (PA PIRC) — Support for parents, schools and communities to increase parents' engagement with their children's learning and academic achievement: Staff conducted fee for service work by presenting

professional development for the Capital Area IU and organizing a response from CSC staff to provide family engagement workshops for the Philadelphia School District.

PARENTS AS TEACHERS (PAT) PA STATE OFFICE — Internationally recognized, evidence-based home visitation program that works with families during the critical early years of their children's lives. PA provided local arrangements support to the PAT national center for the 2017 International Conference held in Philadelphia. Provided PAT model courses: eight Foundation, 205 people; eight Model implementation, 133 people; four Foundational 2,080 people; four PA specialized courses for 88 participants; three regional PA PAT Conferences for 267 participants. Staff conducted 30 site visits, 767 instances of technical assistance and implementation support; and 1 coaching session on new database system. Developed a monthly news brief publication reaching 910 people each month. Prepared and delivered eleven webinars focused on high quality implementation of PAT and family support services which reached 1,114 people. Fifty-three PA PAT programs served 5,631 families with 7,410 children through 81,758 personal visits (2016-17 data; 2017-18 not yet available).

PA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN) — One of 50 state Networks funded through multiple public and private sources; collaboration of nearly 2,700 state, regional and local partners to promote sustainable, high-quality, out-of-school-time youth development programs and over 4,500 participating in PSAYDN events on an annual basis. Lights On Afterschool Celebrations emphasized importance of afterschool programs with key stakeholders in over 260 events throughout the Commonwealth.

RESEARCH AND EVALUATION GROUP — The Research and Evaluation Group provided research design, analysis, and reporting services to numerous organizations. Specifically, it developed data collection systems, prepared grant applications, conducted simple and complex quantitative analyses, authorized general and technical reports, and assisted with program design. Current projects include analysis of Parents as Teachers (PAT) nationwide database, evaluation of program responses to homelessness in Head Start Centers, and development of an online monitoring system for early childhood educators.

SAFE KIDS PENNSYLVANIA — Statewide clearinghouse on childhood injury prevention for parents/caregivers, educators, legislators and community organizations; technical assistance and trainings for local partners and injury prevention advocates; annual childhood injury prevention conference in collaboration with PA Department of Health and Safe Kids Worldwide.

SCHOOL CLIMATE AND SAFETY ASSESSMENTS — Center for Safe Schools' staff available to conduct school climate, safety and cultural assessments.

STATEWIDE ADOPTION AND PERMANENCY NETWORK (SWAN) HELPLINE — Helpline providing comprehensive information and technical assistance on the state adoption and foster care process; assisting with matching prospective adoptive families and children, connecting families with post-adoption services, making referrals to local adoption agencies, in partnership with Diakon Lutheran Social Ministries, Inc., Family Design Resources and the PA Department of Human Services: 19,310 calls handled.

TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT-CUSTOM DATA SYSTEM DEVELOPMENT — Maintained and performed system improvements for CSIU's Work Attributes Towards Careers in Health (WATCH Project). A data system that is used to trace and research employment opportunities for WATCH Project graduates. Designed and developed additional reports for the Early Childhood Mental Health Consultation (ECMHC) data system developed by the CSIU for the Office of Child Development and Early Learning (OCDEL) through the PA KEY. Maintained, designed and developed additional data systems for the Office of Dispute Resolution (ODR) data systems. Designed, developed, and provided technical support for a the Maternal, Infant and Early Childhood Home Visiting (MIECHV) an online data collection system developed by the Center for Schools and Communities for the Office of Child Development and Early Learning (OCDEL). Maintained, designed and developed additional reports and features to the Pennsylvania Kindergarten Entry Inventory (KEI) an online data collection system developed by the CSIU for the Office of Child Development and Early Learning (OCDEL).

- **GRANTS AND DEVELOPMENT** — Coordination, technical assistance, and writing in the development of proposals for public and private funding on behalf of the CSIU and local school districts. Organize development activities to enhance financial support for region-wide supplemental education, professional development, and training programs. Establish community, business and school partnerships to create educational opportunities for staff development and student and client enrichment.
- **HUMAN RESOURCES (HR)**

GUEST TEACHER TRAINING — Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 40 new guest teachers received emergency permits to work in 16 school districts and CSIU classes; 90 guest teachers were issued permit renewals. A total of 130 type 06 emergency permits were issued at the start of the school year.

NEW EMPLOYEE ORIENTATION — Full-day program to familiarize new full-time employees with CSIU programs, internal processes and procedures, and to enroll in employee benefit programs: 56 new staff participated.

2018 PROFESSIONAL LEADERSHIP DAY — Annual day-long professional development program for full-time and regular part-time staff; program includes staff recognition and a sister-brother team as motivational keynote speakers; 446 full-time and regular part-time staff attended.

- **OFFICE FOR DISPUTE RESOLUTION (ODR)** — Provides resolution of special education disputes through a variety of methods, both federally mandated and voluntary processes. ODR provides eight distinct services:

CREATING AGREEMENT TRAINING — Conflict resolution skills training program for parents and educators.

SPECIAL EDUCATION CONSULTLINE — Information helpline for parents and advocates of children with disabilities (or thought to have disabilities) and children who are gifted (or thought to be gifted). ConsultLine Specialists also provide support to parents in effective engagement with dispute resolution.

IEP FACILITATION — A facilitator helps the IEP team members engage productively in the IEP/GIEP process.

RESOLUTION MEETING FACILITATION — A facilitator assists the parties in resolving the dispute without a need for a due process hearing.

HEARING OFFICER SETTLEMENT CONFERENCE — A hearing officer provides a confidential assessment of each party's case. The hearing officer offers to assist the parties in discussions about how to resolve the dispute.

MEDIATION — A mediator assists the parties in finding common ground and reaching resolution.

DUE PROCESS — ODR provides due process hearing officers and administers the due process system.

STATEWIDE TECHNOLOGY SUPPORT SERVICES — Technical support in computer software, hardware, telecommunications, local/wide area networks, the Internet and database reporting for the components of the statewide Pennsylvania Training and Technical Assistance Network (PaTTAN), the Bureau of Special Education and other PDE bureaus.

ODR provides high-quality, relevant information to stakeholders on all aspects of the dispute resolution system. ODR also provides this information in various modalities, in an effort to meet the needs of multiple stakeholders.

- **COMMUNICATIONS/PUBLIC RELATIONS OFFICE** — Coordination of media relations with local members of the press, including 14 news releases sent to and published in five newspapers, eight media advisories sent to five newspapers, two television and three radio stations, one op/ed piece, and interaction with media on several feature stories and inquiries; preparation for and participation in one federal advocacy and two statewide advocacy days, including meeting with local legislators in Washington, D.C. and Harrisburg; design and development of communications, publications, presentations and promotional items for the executive director, board of directors, full- and part-time staff, CSIU programs and school district administrators.

Educational Services

- **ADULT EDUCATION PROGRAM** — Title II of the Workforce Innovation and Opportunity Act (WIOA) creates partnerships among the federal government, states and localities to provide adult basic education, English as a Second Language and family literacy instruction to assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency. A partner of PA CareerLink®, the program assists adults in attaining a secondary school diploma and transition into postsecondary education and training through career pathways; equips adults who are parents or family members to obtain the education and skills that are necessary to become full partners in the educational development of their children, to achieve the education and training needed to gain employment that pays family-sustaining wages; and in ESL classes, assists immigrants and U.S. citizens who are English language learners to improve their reading, writing, speaking and comprehension skills in English as well as their mathematics skills. The CSIU adult education program served 338 adults, enrolled 229 and supported 20 learners' participation in the state's adult education distance learning program; 31 adult learners earned their high school equivalency credential by passing the GED® or HiSET® exam; 116 gained, retained or improved employment; and 7 transitioned into postsecondary education and training.

- **AFTERSCHOOL PROGRAMS**

STEAM3S — Year 4 included academics, recreation and STEM projects: 506 students in grades 4–12 in Mount Carmel Area, Shamokin Area and Our Lady of Lourdes Regional schools, and grades 6–8 in Milton Area schools; 143 students during summer sessions.

- **ALTERNATIVE PLACEMENT** — Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 221 students.
- **CENTRAL SUSQUEHANNA LPN CAREER CENTER** — Prepares post-secondary and adult students to enter a career in health care as Licensed Practical Nurses. Classroom and lab experiences are provided at the LPN Center, while clinical experiences are offered at our affiliated health care and community agencies. Historically, program graduates have achieved greater than 95 percent aggregate first-time pass rate on the NCLEX-PN licensing exam. The program enrolls at least 50 students in a full-time, one-year program each August and at least 25 students in a part-time, two-year program each January resulting in a student census of at least 100 students annually.
- **CERTIFIED NURSE AIDE (CNA) APPRENTICESHIP PROGRAM** — Under an “earn and learn” program model, CNAs work their existing jobs while seeking a nationally recognized credential demonstrating their knowledge of advanced practices, plus specialties in Geriatrics, Dementia and Mentoring. Apprentices sharpen their skills through 2,000 hours of supervised on-the-job training plus 150 hours in theory studies. Incremental raises are provided by the employer after every 500 hours of learning over the course of the apprenticeship.
- **CORRECTIONS EDUCATION** — The four CSIU school programs at NCSTU are operated in three buildings on the grounds of the Danville State Hospital and have a capacity to serve 120 adjudicated male and female adolescents. Each school is operated in a general secure environment and has a staff of highly qualified teachers who offer academic instruction in English, Math, Science and Social Studies, as well as Vocational/Industrial Arts electives, and Health/Physical Education. The schools provide a secondary curriculum to meet the needs of all students, ranging in age from 14–20. Due to the differences in ability, achievement and attainment, and in light of the limited role juvenile corrections education has in a student’s comprehensive formal education, the school programs are adapted in accordance with age, development and individual needs. The school’s programs allow students to obtain credit toward graduation or earn a high school diploma or GED. During the 2017-18 school year, CSIU Schools served 221 students total.
- **CSIU-GEISINGER NURSING ASSISTANT RESIDENCY PROGRAM** — Provides 7 days of training to new and incumbent nursing assistants at Geisinger Medical Center. Trained 162 GMC employees since program inception in March 2017.
- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**
 - ACT 48 — Continuing professional education for certificated educators: 251 Act events; 3,679 participants (1,730 from 17 CSIU districts, 2 Career and Vocational/Technical Schools, 1 SusQ-Cyber Charter School).
 - APL — This was a five-day instructional skills workshop designed to provide participants with a top-notch professional growth experience focusing on instructional and classroom management skills: 6 CSIU districts, CSIU Curriculum Services staff, 1 Non-CSIU district—42 participants.
 - CLASSROOM DIAGNOSTIC TOOL (CDT) — Designed to build capacity in districts for the administration, management and facilitation of the assessment tool: 9 CSIU districts, CSIU Curriculum Services staff—37 participants.
 - COMPREHENSIVE PLANNING — Assistance and support throughout the Comprehensive Planning process is provided to districts; during the process, updates from PDE are communicated to districts actively involved in developing their plan; flow chart reminders are communicated to districts and schools for the purpose of meeting identified deadlines: 4 CSIU districts, Sus-Q Cyber Charter.
 - CSIU NEXT-DAY DATA — This project provides access to state assessment data within days of initial release. Districts receive a district specific file and access to a regional file. Sharing of this data allows districts to utilize each other as a resource for goal setting, training, visitations, etc.: 17 CSIU districts, 3 Non-CSIU districts.
 - INSTRUCTIONAL COACH SUPPORT — Facilitate district requests for coaching support and module trainings on the Station Rotation Model of Instruction: 3 CSIU districts.
 - MATH & SCIENCE PARTNERSHIP GRANT — This year long professional learning opportunity provides teachers with experience to enhance their mathematical content knowledge and instructional application by integrating mathematics into science, technology and engineering. There is a focus on inquiry-based learning, hybrid learning, and the Mathematics Design Collaborative as the instructional delivery methods: 10 CSIU districts, 5 Non-public schools—55 participants.
 - PA CORE STANDARDS — Training modules and resources available to district curriculum coordinators for the purpose of educating the professional staff about PA Standards: 17 districts, 3 Career and Vocational/Technical Schools, 1 Non-Public School.

- PA STANDARDS ALIGNED SYSTEM (SAS PORTAL) — Technical assistance, training and guidance in the use of the various resources available through the SAS Portal: 17 districts, 1 Career and Vocational/Technical School.
- PIIC (PA INSTITUTE FOR INSTRUCTIONAL COACHING) – Organize and facilitate monthly meetings for instructional coaches of CSIU districts, to discuss strategies and resources for strengthening student literacy. Provide professional development opportunities for district instructional coaches to acquire additional skills, strategies and resources at statewide PA Institute of Instructional coaching events. Subsidize graduate-credit course regarding the PA Literacy Framework to three Milton Area School District instructional coaches: 6 CSIU districts, 1 Career and Vocation/Technical School–106 participants.
- PIL (PA INSPIRED LEADERS) EVENTS — NISL PIL Course 3: Sustaining Transformation Through Capacity & Commitment–3 CSIU Districts, 4 Non-CSIU Districts–11 participants. NISL PIL Course 2: Focus on Teaching and Learning: 6 CSIU Districts, 8 Non-CSIU Districts–15 participants.
- POWER TEACHING — An instructional framework that links PA Core Standards and school curricula to research-proven instructional strategies and resources promoting student engagement and rigor; working together, students improve their understanding of mathematical concepts: 1 CSIU district, 14 participants.
- PVAAS (PA VALUE-ADDED ASSESSMENT SYSTEM) — Overview of PVAAS reporting specific to targeted grade levels and subject areas; assessment of school effectiveness and review of school programs to determine if they are meeting the needs of all students: 8 districts–20 participants.
- SCIENCE TECHNOLOGY ENGINEERING MATH (STEM) — K'Nex Challenge: 11 CSIU districts, 4 CSIU Non-Public Schools–108 students in Grades 4 to 8 participated. Governor's STEM Competition: 2 CSIU districts, 1 Non-CSIU district, 1 CSIU Non-Public School–4 teams attended. 24 Challenge: 8 CSIU districts–51 students in Grades 4 to 8 participants. Drone camp (Grades 4-6)–6 students.
- STUDENT ASSISTANCE PROGRAM (SAP) — Region V Coordinator oversees the mandated SAP in 7 counties: Bradford, Columbia, Lycoming, Montour, Northumberland, Sullivan and Tioga. Providing state updates and allocating funding for trainings of SAP personnel.
- STUDENT LEARNING OBJECTIVE — Quality assurance training and technical support to districts and schools of the region with the implementation of Student Learning Objectives (SLOs): 17 CSIU districts.
- TECHNOLOGY INTEGRATION TRAINING — Trainings offering just-in-time learning on relevant K-12 educational technology tools to shift instructional practice for increased student engagement and achievement–17 trainings offered: 3 CSIU districts, CSIU staff–222 participants.
- TEXT DEPENDENT ANALYSIS — The professional learning opportunity is to develop school and district representatives' expertise in ELA PSSA item type, Text-Dependent Analysis (TDA) questions for the purpose of turning around the training in their own school and districts. The focus is to provide an understanding of the TDA, including the instructional and curriculum implications of this new item type, practice scoring student work using TDA Scoring Guidelines, and develop TDA questions: 11 trainings offered: 7 CSIU districts–171 participants.
- **DRIVER EDUCATION** — Instruction for students in districts: Behind-the-Wheel Instruction: 450 students.
 - **HISET TESTING** — The CSIU is a certified HiSET® test administration program. The HiSET® is one of two high school equivalency exams accepted by the PA Department of Education to earn a secondary school diploma. Paper-based testing is offered at sites in Bloomsburg, Lewisburg, Shamokin and Sunbury, as well as in regional county prisons as needed.
 - **MIGRANT EDUCATION PROGRAMS** — Summer classes, day care, advocacy and after school tutoring for seasonal and temporary (year-round) migrant children at Northeast sites in 27 counties: 682 students school year; 617 students' summer program.
 - **NONPUBLIC SCHOOL SERVICES** — Math, reading, enrichment, speech screening and therapy, social services and psychological assessments for students in participating nonpublic schools; remedial math support 151; remedial reading support 212; speech screening 497; speech therapy 156; and psychological assessments 4.
 - **PINNACLE PLACE MATERNITY GROUP HOME** — Available to pregnant or parenting youth ages 18–21 (and their children) who are homeless throughout Columbia, Juniata, Lycoming, Mifflin, Montour, Northumberland, Perry, Snyder, Sullivan and Union counties. Families may stay for 18 months. Participants receive case management, career and job readiness, life skills, financial literacy, and parenting and child development services. Served 8 mothers and 9 children.
 - **SPECIAL EDUCATION AND EARLY CHILDHOOD SERVICES** —

ALTERNATIVE PLACEMENT — Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 221 students.

EARLY INTERVENTION PRESCHOOL PROGRAM — Child–find services, assessment, center–based and home instruction programs, speech and language, occupational and physical therapy for children 3 years old to school–age who meet state eligibility criteria for special needs: 603 children assessed, 211 children served in the home, 759 children served in centers and itinerant programs.

INCARCERATED YOUTH — Instruction for incarcerated high school students at five county jails; interviewed 91 students, 14 students received instruction and 4 students received a High School diploma or Commonwealth Secondary Diploma.

NORTHUMBERLAND AREA EARLY HEAD START PROGRAM — Center and home–based instruction for disadvantaged prenatal mothers, infants and toddlers in Northumberland County; health and education screenings, education assessment, health information and transportation to and from dental and medical visits, nutrition services and information: 105 prenatal mothers and children served.

NORTHUMBERLAND AREA HEAD START PROGRAM — Instruction for disadvantaged preschool children in 14 centers: 272 children.

PRE-K COUNTS — Instruction for disadvantaged preschool children in 6 centers: 108 children.

PROFESSIONAL SUPPORT SERVICES — Staff development opportunities and direct technical assistance for both district and CSIU programs; consultants share expertise on several relevant topics (reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination): 6,996 participants in 1,382 workshops and trainings.

SOCIAL WORKER SUPPORT SERVICES — Itinerant social work support for children needing emotional support; staff work with families and teachers to foster emotional growth: 119 students.

SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS — Support programs for children with special needs: 930 students

Autistic Support: 71

Life Skills Support: 0

Blind/Visually Impaired Support: 92

Multi–handicapped Support: 37

Deaf/Hearing Impaired Support: 83

Residential Treatment Facilities: 141

Emotional Support: 135

Speech/Language Support: 337

Geisinger Hospital Program/Physical Support: 34

WORK FOUNDATIONS + — Full and part–time vocational training or work placement for secondary–level students: 86 students.

- **TEEN PARENTING PROGRAMS (ELECT)** — A program that assists pregnant or parenting students in high school, cyber school or GED®, and any youth to the age of 21 who has not achieved a high school diploma either return to school or obtain a high school equivalency diploma. Services include intensive case management, parenting and child development education, career and job readiness education, health education, and one–on–one and group activities. Served a total of 110 students.
- **TITLE ONE CONSORTIUM** — Financial management, technical assistance and implementation of reading and math programs: 8 districts–13 agreements at nonpublic schools.
- **WATCH (Work Attributes Toward Careers in Health) PROJECT** — Collaborative effort among partners in 11 counties to provide low income and academically eligible adults with the academic and social services support that will enable them to enter or advance in self-sufficient, high-demand healthcare careers: 131 enrolled; 149 completed a Healthcare Occupational/ Vocational training program; 102 became employed in the Healthcare sector.
- **YES TO THE FUTURE (Your Employment Services)** — Using a strengths-based approach, YES career counselors develop the potential of young adults by improving educational achievement, helping them prepare for and succeed in employment, and providing 12 months of follow–up services. Services include, but are not limited to: tutoring; paid work experience; job shadowing; occupational skills training; supportive services; leadership development; mentoring and financial literacy. Young adults ages 16–24 not enrolled in school and residing in Centre, Clinton, Columbia, Lycoming, Mifflin, Montour, Northumberland, Snyder and Union counties are eligible to participate. Enrolled 132.

Financial Services

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)** — Self-insurance program for health, dental, vision and life insurance benefits: CSIU and 13 region districts, 3 career and technical centers; 1 charter school; 2 other districts.
- **PENNSYLVANIA (PA) TRUST** — Cooperative purchase of catastrophic medical claim insurance; prescription drug program; general consulting services; employee benefit legal services; preferred provider medical and dental discount programs; compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 45, OPEB, healthcare reform); statewide contract for insurance company retention fees; financial record-keeping software package: 8 member school employee benefit trusts representing 90 school entities and 27,386 employees.
- **SCHOOL BUS DRIVER TRAINING** — Certification and recertification training of district and nonpublic school bus drivers: 5 drivers.
- **STUDENT TRANSPORTATION** — Transportation of students in special education, early intervention, Head Start, Early Head Start and extended school year: 451 children.

Marketplace Services

- **COMPUTER SOFTWARE AND SERVICES** — Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 228 school districts, 11 IUs, 34 career and technical centers, 13 charter schools, 2 agencies.
- **CONTRACTED TECHNICAL SUPPORT** — Technical support for various special education, early childhood, corrections education, nonpublic and alternative education field staff: approximately 400 teachers, home and school visitors, supervisors and support staff.
- **KEYSTONE PURCHASING NETWORK (KPN)** — Since January 2010, all bids have been solicited under KPN, including AEPA bids, KPN's national bids, line-item bids and fuel oil. Current membership of 1,650 covers 45 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other non-profits. Current contracts include:
 National bids: furniture, flooring, carpet and hard surfaces, janitorial equipment and supplies, kitchen equipment, plastic partitions and lockers, portable and modular buildings, synthetic turf, outdoor athletic surfaces, power cleaning equipment, athletic and parking lot lighting, grandstand and stadium seating, loose and installed athletic equipment and park and playground equipment and playground safety surfaces, interactive whiteboards, street sweepers, document management, lighting and LED solutions, building security, window security film, bus parts, bank instruments and pre-fabricated shade structures and gazebos.
 Line-item bids: copy paper and art, athletic, cafeteria, computer, custodial, general supplies.
 Fuel oil, gasoline, diesel fuel and natural gas (PA members only).
 Job Order Contracting Services (ezIQC system) for PA members only.
 AEPA (Association of Education Purchasing Agencies) bids: classroom, office and art supplies; custodial, maintenance and industrial supplies; office, classroom, library and shop furniture; facilities management software, athletic and marquee signage, roofing & related services, sports flooring, security systems and products, metal detectors, digital resources, multi-functional copiers/printers and 3-D printers and sports field supplies.
- **MIGRANT EDUCATION TRACKING SYSTEM SUPPORT** — Technical support of statewide system for tracking approximately 5,000 children who are receiving services through the Department of Education's Office of Migrant Education: 1 state office, 4 regional sites, 9 project areas, 80 recruiters and student support specialists using tablet and laptop computers.
- **OCDEL SUPPORT SERVICES (OSS):**
 Design, develop and support the following: training and technical assistance in use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL): 48 Mental Health/Mental Retardation offices, 29 IUs and MAWAs, statewide EITA staff, 2 regional divisions, and 1 central OCDEL office.
 Design, develop and support the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Kindergarten Entry Inventory, Maternal, Infant and Early Childhood Home Visiting, Early Childhood Mental Health Consultation and Keystone STARS Designation.

- **PENNSYLVANIA ENERGY CONSORTIUM (PENCON)** — Nonprofit corporation for purchasing electricity and other energy-related services in a deregulated market:

25 school districts	1 IUs	2 career and technical schools
2 nonpublic schools	2 municipalities	7 county governments/nonprofit organizations
- **PENNSYLVANIA REGIONAL COMPUTER FAIRS** — Competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 32 high school students from 7 school districts and 22 projects, 53 middle school students from 5 school districts and 28 projects.
- **PEPPM TECHNOLOGY BIDDING AND PURCHASING PROGRAM** — Nonprofit cooperative providing bid-protected discounted pricing for purchasing technology products:

663 school districts	20 IUs
84 private, parochial, charter schools	15 state libraries
85 colleges and universities	33 vo-tech schools
26 other state-approved schools and agencies	452 governmental entities
- **SOFTWARE APPLICATIONS TRAINING** — Training of client staff in use of financial, tax and student software applications for the PA K–12 market: 607 participants in 88 classes at CSIU, 76 participants in 6 classes at 5 off-site facilities, 1,520 participants in 124 webinar trainings, plus many individualized trainings at client sites.
- **SPECIAL PROJECTS:**
 - DATA QUALITY INITIATIVES — Plan and coordinate monthly data-quality video conferences and data-governance activities for LEAs statewide. Plan and present at PDE's statewide Data Summit. Provide consultation and advice to CSIU LEAs regarding PIMS changes and submissions. Coordinate regional LEA staff participation in the statewide data quality curriculum.
 - PIMS APPLICATION AND DATA-ANALYSIS SUPPORT DESK — Application and data support to schools submitting data to the statewide student longitudinal data system: 23,412 help requests (26,294 total calls) from more than 800 districts, IUs, career and technical centers, charter schools and approved private schools. Support was also provided to post-secondary schools using PIMS.
 - STREAMING VIDEO SAVINGS FOR SCHOOLS — Coalition pricing of Discovery Education streaming videos for CSIU districts, saving each district between \$4,000 and \$8,000 for the service.
- **TELECOMMUNICATIONS AND TECHNICAL SUPPORT** — Assessing school district technology needs and developing plans for purchase and installation of hardware and software for the districts' information networks.
 - NETWORK DESIGN/INSTALLATION/SUPPORT — 1 agency.
 - WEB PAGE INSTALLATION/SUPPORT — 10 CSIU programs, 2 agencies.
 - E-RATE CONSULTATION SERVICES/SUPPORT — 14 CSIU districts, 23 Non-IU districts, 14 SusQ-Net districts, 3 career and technical centers, 1 agency and 10 libraries.
 - CLASSROOM CONNECT — A partnership with Geisinger Health Systems, Pediatric Classroom Connect Program uses internet-enabled tablet devices and mobile robotic telepresence (MRT) technology to connect hospitalized children to their school classrooms and peers in a privacy-protected manner, as medical condition and hospital rules permit. There are currently 24 Double Robots deployed for student use in the IU16 and IU18 regions.